**Promoters of ART-LITERATURE-SCIENCE (PALS)**

**Club/Foundation Scholarship / Sponsor Application**

**(Revised January 2021)**

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| **By signing below, I give permission to the officials of my institution to release transcripts of my academic record and other information requested for consideration in the PALS Scholarship / Sponsorship program.** | | | | |
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| **I understand that this application will be available only to qualified people who need to see it in the course of their duties. I waive the right to access letters of recommendation written on my behalf. I affirm that all of this application, including the policy proposal, is my own work for formally cited from other sources. I affirm the information contained herein is true and accurate to the best of my knowledge and belief.** | | | | |
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| **SCHOLARSHIP SELECTION CRITERIA** | | | | |
| The Promoters of Art-Literature-Science (PALS) Scholarship program focuses on encouraging traditionally low-income underrepresented minorities to pursue higher education in one of the PALS disciplines.  To qualify, applicants must be:   * Any Minority, (culturally, ethnically, or racially distinct group) that coexists with but is subordinate to a more dominant group. As the term is used in the social sciences, this subordinacy is the chief defining characteristic of a minority group. As such, minority status does not necessarily correlate to population. * A graduating high school senior with a minimum 3.0 GPA * Planning to major in either Art, Literature, or Science at an accredited college or university, and * Involved in Community Service/volunteerism | | | | |
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| **Last Name:** | **First Name:** | | **Middle Initial:** | **Suffix:** |
| **Date:** | | **Signature:** | | |

**…Part 1...**

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| **Permanent Address** *(Include street and apartment number):* | | **City:** | | | **State:** | | **Zip Code:** |
| **Home Phone:** | **Cell Phone:** |  | **Other:** | | | | |
| **Email Address:** | |  | | | | | |
| **Do you plan to attend an HBCU? If so please list the name of the HBCU:** | | | | | | | |
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| **How is permanent residence established?**  **(At least two must apply)**  **☐Home address for school registration**  **☐Place of registration to vote**  **☐Family's Primary residence**  **☐Other:** | | **Age as of the date of this application:** | | | |  | |
| **Date of Birth** | | | | | |
| **Month:** | | **Day:** | | **Year:** | |
| **I am a (Check one):**  **🖵 U. S. Citizen**  **🖵 U. S. National**  **🖵 Resident citizenship award date: \_\_\_\_\_\_\_\_\_\_\_** | | **Will you be studying in Europe, Africa, the Middle East, or India during the Spring Semester (March, April May 2019)?**  **🖵 No; 🖵 Yes - Where:** | | | | | |
| **Applicant ethnicity  (used for demographic purposes):**  **🖵 Hispanic/Latino**  **🖵 Black/African**  **🖵 Native/Alaska Natives**  **🖵 Native Hawaiians/Other Pacific Islanders**  **🖵 Caucasian**  **🖵 Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Parent(s)/Guardian last name:** | | | | | |
| **Father/Mother/Guardians First name:** | | | | | |
| **Household Income:  🖵 $ 0 - $ 35,000**  **🖵 $ 35,001 - $ 49,999**  **🖵 $ 50,000 - $74,999**  **🖵 Above $ 75,000** | | **Is the person submitting the scholarship/sponsorship application related to any PALS Club/Foundation member? If, Yes please list the members name and relationship below.** | | | | | |
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**…Part 2...**

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| **Name of Current High School:** | | **Phone:** | | | | |
| **Educational Institution Address:** | **City:** | | | | **State:** | **Zip Code:** |
| **Major or Current Concentration:** | **Current Cumulative GPA:** | | | **GPA Scale (check One):**  **🞎 4.0**  **🞎 5.0** | | |
| ***Please list all applicable High School courses taken in your area of concentration (use a separate sheet if necessary):*** | | | | | | |
| ***Expected High School graduation date:*** | | |  | | | |

**…Part 3...**

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| This section are questions that the applicant is expected to answer to the best of their ability. There is no right or wrong answer. Each question has a point value used to evaluate each applicant. |

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| 1. **List high school and college activities (i.e. student government, sports, publications, school-sponsored community service program, student faculty committees, arts, music, ROTC, etc.). List in descending order of significance.**  |  |  | | --- | --- | | **Point value** | **5** | | | |
| ***High School / College Activities:*** | ***Dates:*** | ***Offices Held:*** |
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| **2. List public and community service activities (homeless services, environmental protection / conservation, advocacy activities, work with religious organizations, etc.). Do not repeat items listed previously. List in descending order of significance.**   |  |  | | --- | --- | | **Point value** | **5** | | | | |
| ***Activity:*** | ***Role:*** | ***Dates:*** | ***No. of Weeks Active:*** |
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| **3. List awards, publications or special recognitions you have received. List in descending order of significance.**   |  |  | | --- | --- | | **Point value** | **5** | |
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| **4. Describe an event when you were the leader responsible to accomplish a task and how your leadership contributed to the success of that task. (200 words or less).**   |  |  | | --- | --- | | **Point value** | **30** | |
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| **5. Describe how you plan on making a difference in the campus community.**   |  |  | | --- | --- | | **Point value** | **20** | |
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| **6. If you could solve a problem in your community, what would it be and how would you solve it?**   |  |  | | --- | --- | | **Point value** | **20** | |
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| **7. Looking back over your high school experience, what advice would you give the new freshmen starting in the fall?**   |  |  | | --- | --- | | **Point value** | **15** | |
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| **DO NOT WRITE BELOW THIS LINE – FOR OFFICIAL PALS CLUB USE ONLY** | | | |
| **GPA Score (45 Points Maximum):**  **4.0 Scale: Cumulative GPA: \_\_\_\_\_\_\_\_\_ x 11.25**  **5.0 Scale: Cumulative GPA: \_\_\_\_\_\_\_\_\_ x 9.00** | | | |
| **1.** | **2.** | **3.** | **4.** |
| **5.** | **6.** | **7.** | **Total:** |